

INSTITUTE OF EDUCATION

The Institute of Education is driven by the ambition to be recognised as a leading centre for educational research both nationally and internationally, setting the standard for excellence in teaching and research, and exerting a global social impact through its educational activities, research and strategic partnerships.

The Institute of Education at the Faculty of Education and Psychology (ELTE) has been a leader in Hungarian higher education for many years and ranks first in the field of educational sciences. It is also among the world's leading institutions according to international rankings:

- it is ranked 351–400th on the QS subject-specific list,
- and between 201 and 300 according to the ARWU (Shanghai Ranking).

In 2022, the Institute was also awarded the 'Centre of Excellence' designation by the Hungarian Academy of Sciences.

The Institute's range of programmes includes the pedagogy module of teacher training, the Bachelor's degree in Pedagogy, and Master's and doctoral programmes in Educational Science, offered in both Hungarian and English; it also provides further training for teachers and other professionals. Furthermore, the Institute oversees the PPK's first joint Master's programme, run in collaboration with the University of Krems: the Master in Research and Innovation in Higher Education (MARIHE).

There are nearly 50 students on our Hungarian-language undergraduate programme and around 15 on the English-language programme, which began in the 2025–2026 academic year. There are 80 students on the Hungarian-language Master's programmes and more than 30 on the English-language ones. In addition, the Institute provides the pedagogy module as part of ELTE's teacher training programme, thereby offering courses in pedagogy and methodology to almost all teacher-training students at the university – that is, nearly a thousand students. Some 200 students are enrolled on the Institute's in-service teacher training programmes, whilst approximately 150 are studying on its doctoral programmes.

The Institute employs around 25 lecturers and researchers, including a large number of associate professors with habilitation and several full professors. Professors from renowned universities abroad regularly hold courses and workshops at our Institute as visiting lecturers. Our Institute is placing increasing emphasis on training the next generation of academics and involving PhD students in teaching.

In addition to their excellent teaching, the Institute's members regularly publish in leading international and Hungarian journals. Many of our staff members serve as editors-in-chief, members of editorial boards or chairs of prestigious domestic and international journals. Furthermore, they are members and leaders of various internationally recognised organisations, chief organisers of their annual conferences, and experts at international organisations.

The Institute's research groups carry out significant academic work on topics of international relevance, such as

- digital transformation
- learning and teaching in higher education

- the development of educational institutions and programmes
- education and law, including related areas such as the legal awareness and attitudes of pupils and teachers, as well as academic freedom
- social opportunities in schools and the pedagogical innovations that support them
- teachers' individual and collaborative professional development
- historical, theoretical and comparative pedagogy.

The institute runs numerous national and international projects in various fields, such as inclusive education, exploring the potential of technology to improve teaching and learning processes, and the evaluation of the impact of educational innovations. Of these, we would like to highlight five ongoing national and international research projects:

- Anikó Fehérvári – Contemporary mentoring programme to prevent early school leaving (Hungarian Academy of Sciences)
- László Horváth – Renewing the teaching and learning process through the use of artificial intelligence tools (Visegrad Fund)
- Erika Kopp – Teacher Education through Challenge-Based Learning for Inclusive Practices (TEACHALL), Erasmus+
- Zoltán Rónay – Factors and tools shaping attitudes towards the law and law-abiding behaviour in public education, SKOLA (NKKP)
- Zoltán Rónay & Orsolya Kálmán – MARIHE (Master in Research and Innovation in Higher Education) Erasmus Mundus Joint Master's Programme

We also pay attention to our Hungarian and international students beyond the classroom – new students receive an onboarding booklet at the time of their admission, in which we display all useful information, starting with the first steps towards becoming a university student – we involve current and former students in putting the booklet together.

Throughout the academic year, we organise countless programmes for students: mid-term board game parties, city walks, and an English-language book and film club.

Our Institute is deeply committed, in the spirit of social responsibility, to supporting disadvantaged or often marginalised social groups and communities. In 2019, it adopted and has since regularly supported a nursery school in a remote village in Békés County; it has established a close partnership with the Moravcsik Foundation and the Budapest Art Brut Gallery (whose aim is to facilitate the social integration of people with psychosocial disabilities and to reduce stigmatisation, prejudice and discrimination). We organise joint art programmes (painting afternoons, Night of Museums), in which large numbers of our Hungarian and international students take part.

Our Institute also places great emphasis on being not just a workplace, but a community as well. In line with this, we are striving to develop and transform our Institute's environment within the PPK building: we are creating communal spaces where, for example, we run a book club and we installed a Hallway Gallery – all of this are open to anyone interested.

The Institute has initiated and is organising Social Responsibility Day at the PPK in the autumn of 2026, in collaboration with Edisonplatform, with the aim of engaging and education, as we believe that volunteering can be learnt, and we consider it of high importance that our students become familiar with the civil society sector and that participation, support and helping others can be shared as core values.

As well as its official website, the Institute of Education maintains an active presence on social media through its own Facebook, Instagram and TikTok profiles, as well as a YouTube channel, and publishes a monthly newsletter in Hungarian language. Since the summer of 2022, it has also had its own podcast series on Spotify, titled 'Ez is Nevtud', which by the summer of 2026 had already surpassed its 52nd episode.