

## Abstract Submission Guidelines

We warmly welcome abstract submissions from early-stage researchers and doctoral students whose topics are related to teacher education.

Abstracts can only be submitted using **the online registration and abstract submission form** ([click here](#))

The deadline for abstract submission is **25 May 2021**.

The abstract should be a self-contained summary of your methodological approach that gives readers a basic understanding of your research.

Abstract should include the following details:

- Author's first name
- Author's family name
- Author's email address
- Institutional affiliation
- Co-author(s) first name
- Co-author(s) family name
- Institutional affiliation of co-author
- Title of abstract
- Abstract (max 3000 characters without references) text should tell about:
  - (1) Brief and simplified description of your research project
  - (2) Research aims and goals
  - (3) Methods
  - (4) Methodological considerations, dilemmas
- 2-5 keywords
- List of references (APA 7<sup>th</sup> edition)

All abstracts should be submitted in clear English, with accurate grammar and spelling of a quality suitable for publication.

## Review Process

- All submitted abstracts will be reviewed and authors will be informed about the decision of professional experts in the area.
- After the accepted abstract and the presentation on the conference, the authors have the opportunity to write a 6-page research paper based on their presentation.
- The professional experts in the area will review the papers and decides whether the research paper will be published in Conference Proceedings.

- After review, the authors of accepted papers will have the opportunity of modifications suggested by the reviewers. Also, they will have to follow the instructions for the final paper submission (will be available later).
- The best submitted papers will be published in a special issue of the journal 'Pedagógusképzés' (<http://ojs.elte.hu/pedagoguskepzes/issue/view/130>).

## Important Dates

Abstract Submission Deadline: **May 25<sup>th</sup>, 2021**

Notification of Acceptance/Rejection: June 5<sup>th</sup>, 2021

Registration Deadline: June 8<sup>th</sup>, 2021

Final Paper Submission Deadline: August 30<sup>th</sup>, 2021

Conference Date: **June 11<sup>th</sup>, 2021**

## Workshop Session Guidelines

The abstracts will be arranged in methodological groups, in different workshops. In the workshops, groups of 5-6 people get to know each other's abstracts before the event, and in the workshop itself, it is possible to present this in a 3-minute short problem-focused presentation.

This is followed by a joint moderated discussion focusing on the problems, facilitated by the Workshop facilitator. The results of the discussion will be summarized in a plenary discussion by the facilitators in the workshops.

We're planning the following workshops. We ask presenters to select their preferences during the online registration:

Workshop 1: Challenges of Qualitative methodology

Workshop 2: Challenges of Quantitative methodology

Workshop 3: Dilemmas around Mixed methods

Workshop 4: Issues of Contextualisation

Workshop 5: Dilemmas in Comparative research in Teacher Education

## Conference e-book

We're planning to create an online e-book on the conference with the aim of networking. The e-book will contain the names, email addresses, affiliations and short bios of presenters and availabilities of participants.